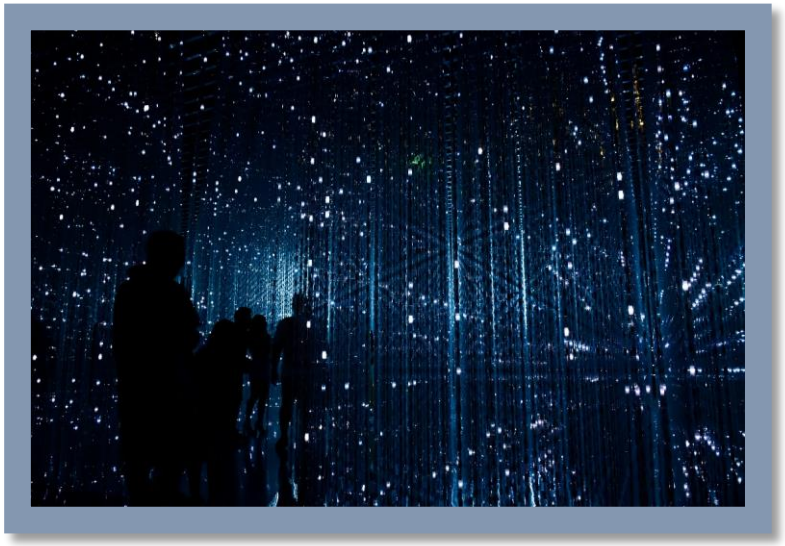
Co-funded by the European Union

GENIE training evaluation for learners report



2026

Lithuania, Slovenia, Estonia, Italy

Content

Context 2
Methodology 2
Data analysis 3
Socio-demographic characteristics of participants 3
Changes in skills and knowledge 5
Changes in attitudes toward using AI 7
Personal experiences and benefits 8
Future intentions 10
Overall training evaluation 11
Open ended answers 12
Conclusions and key findings 13
Recommendations 14
1 Appendix: Open-ended responses 15
2 Appendix: Questionnaire_GENIE training evaluation for learners 19

Context

The implementation of the pilot course for the target group learners began in October 2025 within the framework of the project "GENIE: Generative AI for Inclusive Education and Empowerment," funded by the European Union (Project code: 2024-1-LT01-KA220-ADU-000250871). Each partner (STEP, IFOA, ENAEA, Oak Grow Library, and Robotics School) delivered training sessions lasting 8 hours in their respective countries using the training materials developed during the project. The sessions covered different AI-related topics, including practical AI applications, prompting, ethical AI use, digital tools, and everyday applications of artificial intelligence.

By the end of April 2026, more than 485 participants had been trained. The project initially planned to train 400 participants; however, the actual number exceeded the original target by more than 20%, indicating successful achievement of the planned dissemination and participation goals.

Methodology

The aim of the evaluation was to analyse GENIE training participants' attitudes towards the use of artificial intelligence, their opinions regarding the usefulness and practical value of the training sessions, their future intentions to apply the acquired knowledge, and the perceived need for similar training activities in the future.

The main objectives of the research were:

- ✓ To evaluate changes in participants' knowledge and skills related to artificial intelligence.
- ✓ To analyse changes in attitudes towards the use of artificial intelligence.
- ✓ To explore participants' personal training experiences and perceived benefits of the training activities.
- ✓ To identify future intentions related to the practical application of acquired competences.
- ✓ To summarise the overall evaluation of the training sessions.

The evaluation was based on a quantitative questionnaire consisting of closed-ended and open-ended questions. The questionnaire included Likert-scale items, multiple-choice questions, and open comment sections aimed at collecting both statistical and qualitative feedback from participants.

The target group of this evaluation consisted of members of the general public who participated in the GENIE training activities. The participants represented diverse social groups, including people of different ages, educational backgrounds, employment statuses, migration backgrounds, and places of residence.

In total, 358 participants completed the GENIE training evaluation questionnaire (Table 1). The response rate based on the planned target of 400 participants was 89.5%, while the response rate based on the actual number of trained participants (485) was 73.8%.

1 Table. Number of surveyed participants by partner

Partners	N
OAK GROW LIBRARY	134
IFOA	48
STEP	44
ENAEA	70
RS	62
All	**358**

Data analysis

Socio-demographic characteristics of participants

The participant group was predominantly composed of individuals without a migration background, living in urban or semi-urban areas, and having higher levels of education. Women represented the clear majority of respondents. The sample also included participants from diverse age groups and employment situations, with particularly strong representation from older adults and retired individuals.

Gender distribution

- ✓ 76% of participants were female
- ✓ 23% were male
- ✓ 1% preferred not to specify

Age distribution

- ✓ The largest age group was participants aged 60–69 (27%)
- ✓ 18% were aged 18–29
- ✓ 17% were aged 50–59
- ✓ 14% were aged 40–49
- ✓ 13% were aged 70 and above
- ✓ 11% were aged 30–39

Educational background

- ✓ 61% had higher education qualifications (Bachelor's, Master's, or PhD degree)
- ✓ 30% had completed upper secondary education
- ✓ Smaller shares reported lower secondary, primary, or other educational backgrounds

Employment status

- ✓ 34% were employed
- ✓ 28% were retired
- ✓ 18% were unemployed and looking for work
- ✓ 13% were students
- ✓ 12% were self-employed or entrepreneurs

Place of residence

- ✓ 74% of participants lived in urban or semi-urban areas
- ✓ 26% lived in non-urban or remote areas

Migration background

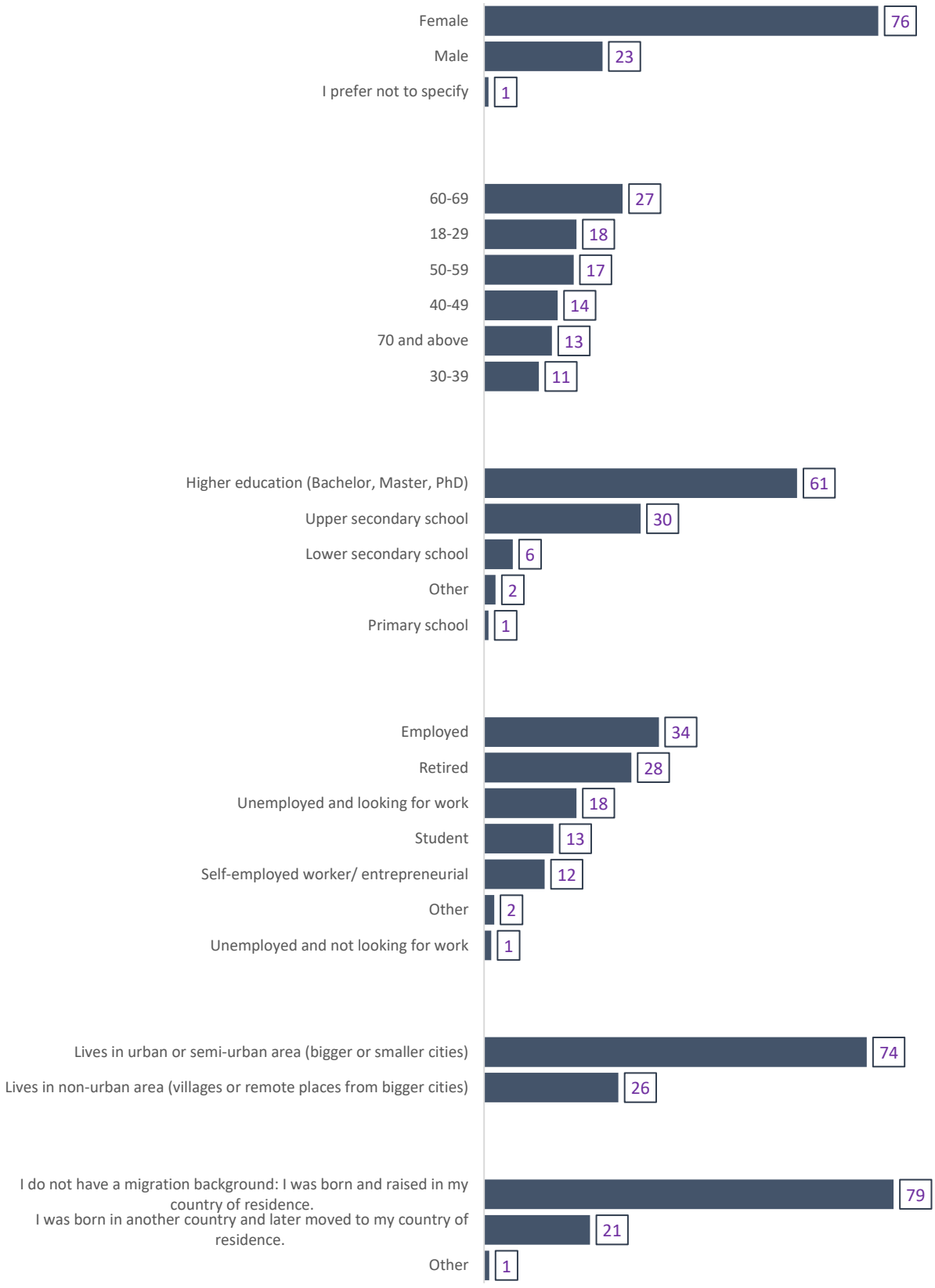
- ✓ 79% of participants indicated that they were born and raised in their country of residence
- ✓ 21% reported being born in another country and later moving to their current country of residence

See Figure 1.

The findings indicate that the training successfully reached a socially diverse participant group, including individuals from different age groups, educational backgrounds, employment situations, and residential contexts. At the same time, the participant profile showed particularly strong engagement among women, older adults, and individuals with higher education, suggesting that these groups may currently demonstrate higher levels of interest, motivation, or accessibility regarding AI-related learning opportunities.

Co-funded by the European Union

Figure 1 . Sociodemographic characteristics.
Data provided in %



The results indicate a consistently positive evaluation of the training outcomes across all assessed areas, with **average scores ranging from 3.84 to 4.34 out of 5.** In most categories, a clear majority of participants reported significant improvement (4–5), while only a relatively small share indicated little improvement (1–2). The strongest results were observed in areas related to AI ethics, AI literacy, prompt-writing skills, and practical applications of AI tools.

Highest-rated areas

- ✓ Understanding of how AI can be used ethically and responsibly – average score 4.34; 81% reported significant improvement
- ✓ Ability to explain in simple terms how AI works – average score 4.33; 81% reported significant improvement
- ✓ Skills in writing prompts that generate useful answers from AI – average score 4.14; 77% reported significant improvement
- ✓ Understanding of multiple ways to apply AI in self-directed learning – average score 4.14; 76% reported significant improvement
- ✓ Proficiency in using AI tools to create texts, visuals, or learning materials – average score 4.14; 74% reported significant improvement

Lower-rated areas

- × The capability to set up simple automation tasks on a computer – average score 3.84; 64% reported significant improvement
- × Ability to create an effective CV, cover letter, and other self-presentation tools using AI - average score 3.91; 64% reported significant improvement
- × Ability to manage time and tasks effectively using AI tools – average score 3.94; 68% reported significant improvement

See Figure 2 and 3

Figure 2. To what extent do you feel your skills and knowledge have improved in the following areas as a result of the training?
Average when scale is from 1 to 5.

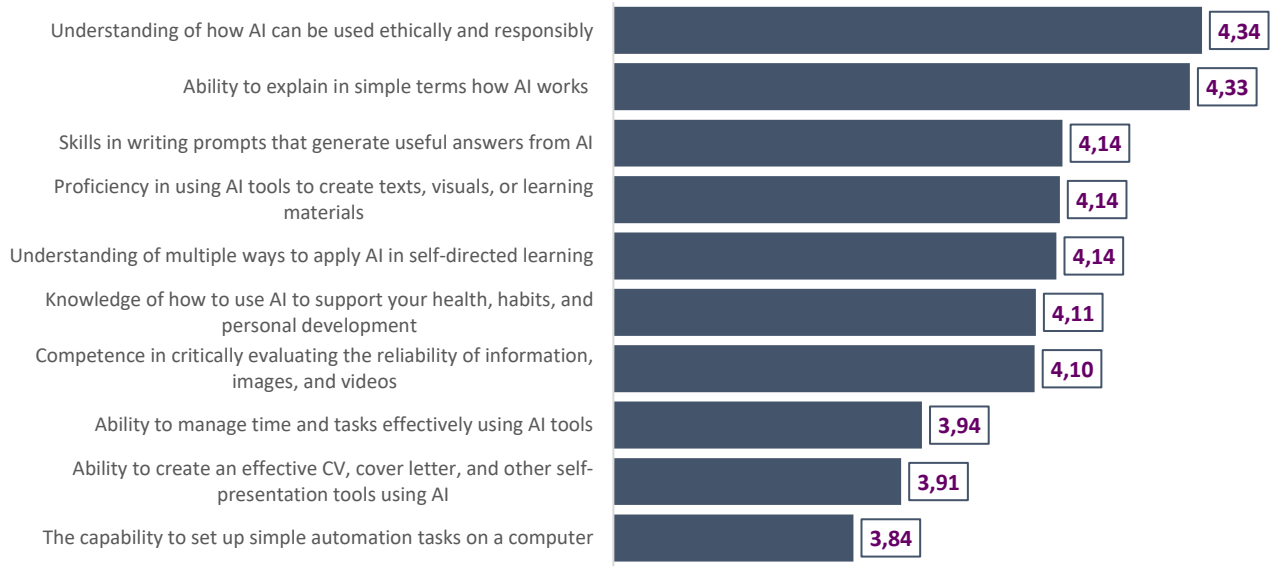
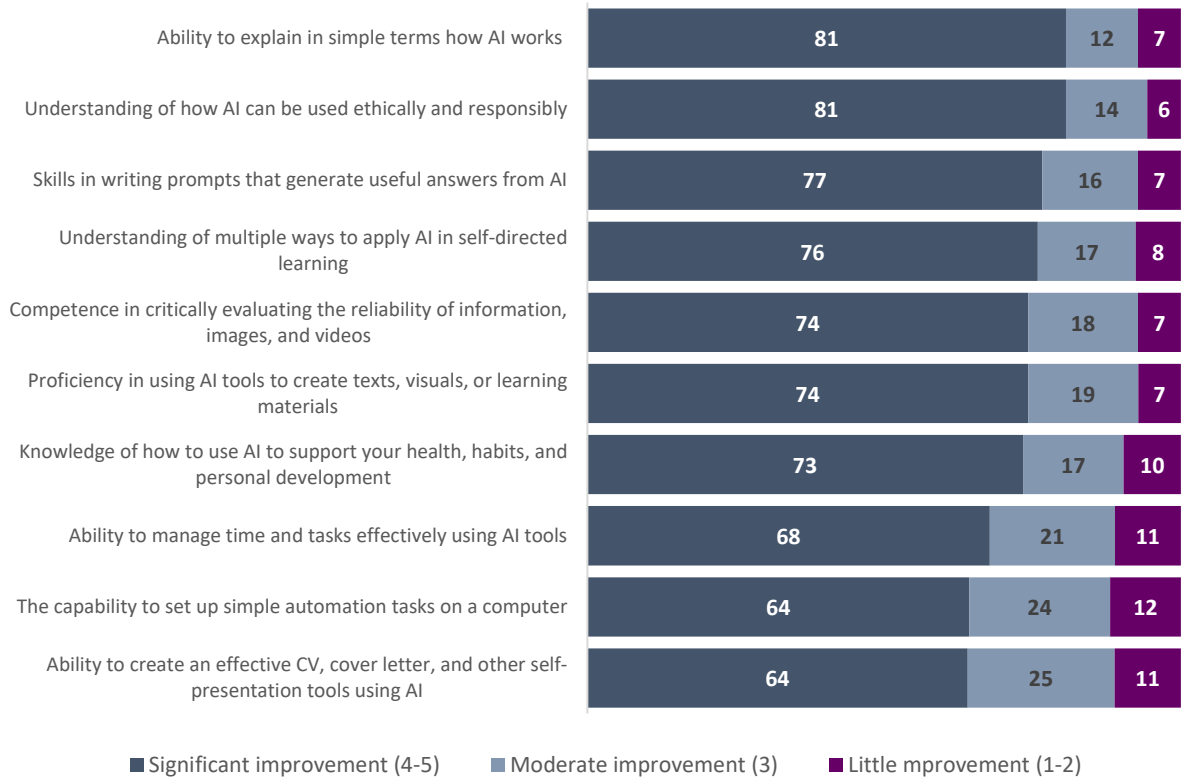


Figure 3. To what extent do you feel your skills and knowledge have improved in the following areas as a result of the training?

Data provided in %



Areas least frequently identified as not covered

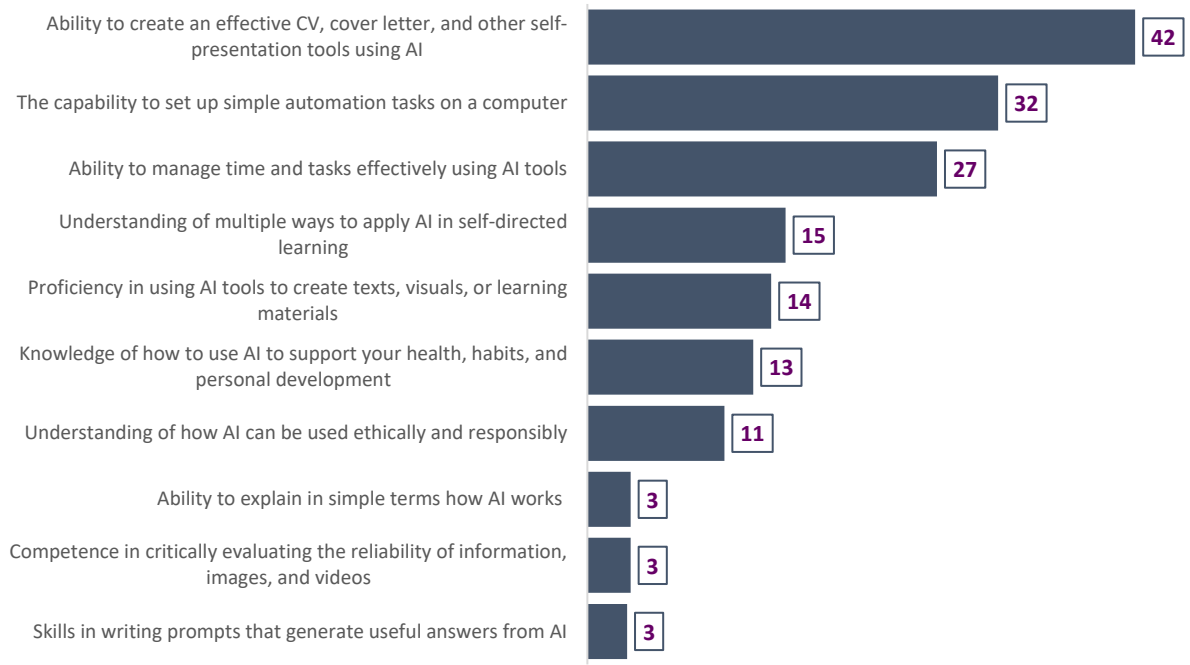
- ✓ Skills in writing prompts that generate useful answers from AI – just 3% indicated this area was not covered
- ✓ Competence in critically evaluating the reliability of information, images, and videos – just 3% indicated this area was not covered
- ✓ Ability to explain in simple terms how AI works – just 3% indicated this area was not covered

Areas most frequently identified as not covered

- × Ability to create an effective CV, cover letter, and other self-presentation tools using AI – 42% indicated this area was not covered
- × The capability to set up simple automation tasks on a computer – 32% indicated this area was not covered
- × Ability to manage time and tasks effectively using AI tools – 27% indicated this area was not covered

See Figure 4

Figure 4. This skill/knowledge was not covered in this training session.
Data provided in %



The findings consistently indicate that the training was most effective in strengthening participants' general AI literacy, ethical awareness, and confidence in practical everyday AI use. Core topics such as understanding how AI works, writing prompts, and responsible AI use were both highly evaluated and widely recognized as covered during the training. In contrast, more specialized or technical applications of AI, including automation tasks, productivity management, and AI-assisted self-presentation tools, received comparatively lower evaluations and were more frequently identified as not sufficiently covered. This suggests that participants benefited most from foundational and directly applicable AI competencies, while more advanced practical skills may require additional time, targeted activities, or separate training modules.

Changes in attitudes toward using AI

The results show that the training had a clearly positive impact on participants' attitudes toward AI. In most statements, a **strong majority of respondents agreed that the training increased their confidence, openness, understanding, and willingness to use AI tools in everyday life and work.** Negative evaluations remained low across nearly all areas.

Highest-rated areas

- ✓ I've developed a curiosity to learn more advanced AI topics – 74% agreed
- ✓ I believe AI tools can save me time and effort – 72% agreed
- ✓ I feel more open to experimenting with AI in my daily life – 72% agreed

Areas showing comparatively lower, but still positive, levels of agreement

- ✓ I still feel unsure about AI's practical value – 41% disagreed with this statement, indicating that many participants became more confident about the usefulness of AI, although 26% still expressed some uncertainty.

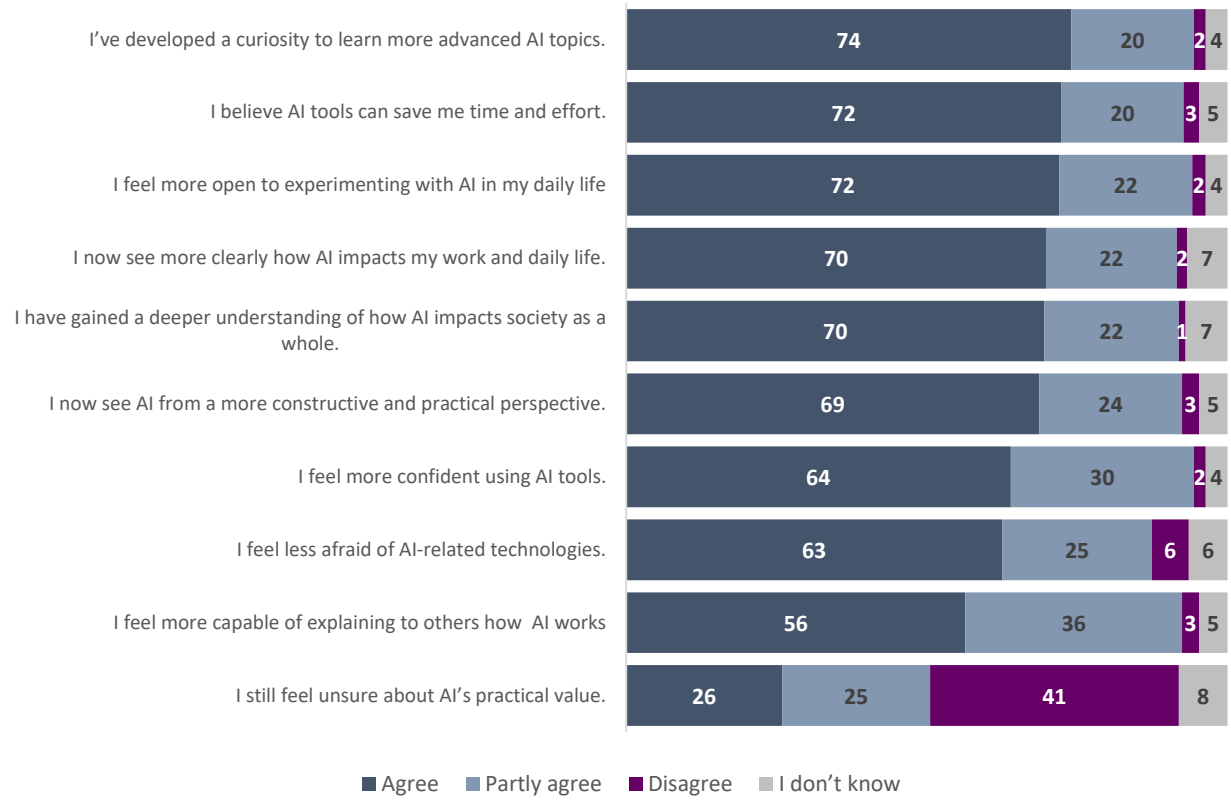
- ✓ I feel more capable of explaining to others how AI works – 56% agreed, suggesting a positive shift in confidence, though this area showed comparatively lower agreement than other attitude-related indicators.
- ✓ I feel less afraid of AI-related technologies – 63% agreed, reflecting a notable reduction in fear and uncertainty toward AI technologies among participants.

See Figure 5

The findings suggest that the training was particularly successful in fostering a more positive, practical, and confident attitude toward AI. Participants not only recognized the usefulness of AI tools but also became more willing to experiment with them and continue learning about AI-related topics. The comparatively weaker results regarding the ability to explain AI to others and remaining uncertainty about AI's practical value indicate that some participants may still lack confidence in communicating AI concepts or fully integrating AI into their personal or professional routines.

Figure 5. Do you agree or disagree that, due to the training, your attitude toward using AI has changed in the following ways?

Data provided in %



Personal experiences and benefits

The results indicate that participants gained a wide range of positive personal experiences and practical benefits from the training. The strongest outcomes were related to acquiring new knowledge, engaging learning experiences, and exposure to practical examples of AI use. Only a very small share of respondents stated that they did not gain any particular benefits from the training.

Most frequently mentioned benefits

- ✓ I heard information about AI that was new to me – 91%
- ✓ The facilitators of the training effectively provided the participants with new knowledge and skills – 87%
- ✓ I heard interesting and illustrative examples of how AI can be used – 85%
- ✓ I had an enjoyable and engaging learning experience – 85%
- ✓ I found the practical tasks useful – 82%

Less frequently mentioned benefits

- × I learned valuable lessons from collaborating with other participants – 45%
- × I had a chance to apply the knowledge and skills I already possessed – 52%
- × I found answers to my questions about AI – ones I cared about or was curious about – 56%

See Figure 6

The findings suggest that the training was particularly effective in introducing participants to new AI-related knowledge through engaging learning methods, practical examples, and useful activities. The comparatively lower results related to collaboration and applying previously existing competencies may indicate that the training focused more strongly on knowledge acquisition and guided learning rather than peer interaction or participant-led activities.

Figure 6. Which of the following personal experiences or benefits did you gain during the training?
Data provided in %



Future intentions

The results show that participants expressed strong intentions to apply and further develop the knowledge and skills acquired during the training. Most respondents indicated plans to integrate AI-related competencies into their everyday lives and continue learning about AI-related topics. Only a small minority stated that they do not currently plan to use the acquired knowledge in the future.

Most frequently mentioned intentions

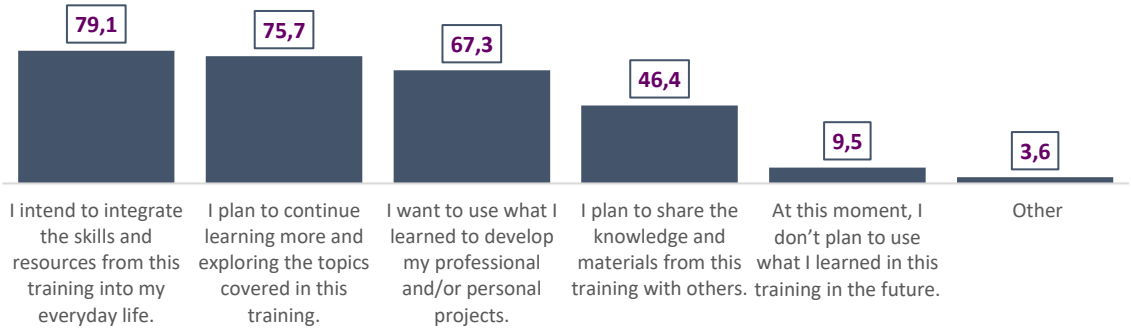
- ✓ I intend to integrate the skills and resources from this training into my everyday life – 79.1%
- ✓ I plan to continue learning more and exploring the topics covered in this training – 75.7%
- ✓ I want to use what I learned to develop my professional and/or personal projects – 67.3%

Less frequently mentioned future intentions included sharing the knowledge and materials from the training with others, which was indicated by 46.4% of participants. Only a small proportion of respondents (9.5%) stated that they currently do not plan to use the acquired knowledge in the future, while 3.6% mentioned other individual intentions or plans related to the training outcomes. See Figure 7.

The findings suggest that the training not only increased participants' knowledge and confidence in using AI but also encouraged long-term engagement with AI-related learning and practical application. The particularly high intention to continue learning indicates sustained interest and motivation beyond the training itself. The comparatively lower willingness to share knowledge with others may reflect varying confidence levels in explaining or teaching AI-related topics.

Figure 7. Which of the following statements describes your future intentions to use what you learned in this training?

Data provided in %



Overall training evaluation

The overall evaluation of the training was extremely positive. **The average rating of the training reached 9.06 out of 10, indicating a very high level of participant satisfaction**. More than half of all respondents gave the training the highest possible score, while negative evaluations were almost non-existent.



Highest ratings

- ✓ 50.6% of participants rated the training 10 out of 10
- ✓ 22.6% rated the training 9 out of 10
- ✓ 16.2% rated the training 8 out of 10

Lowest ratings

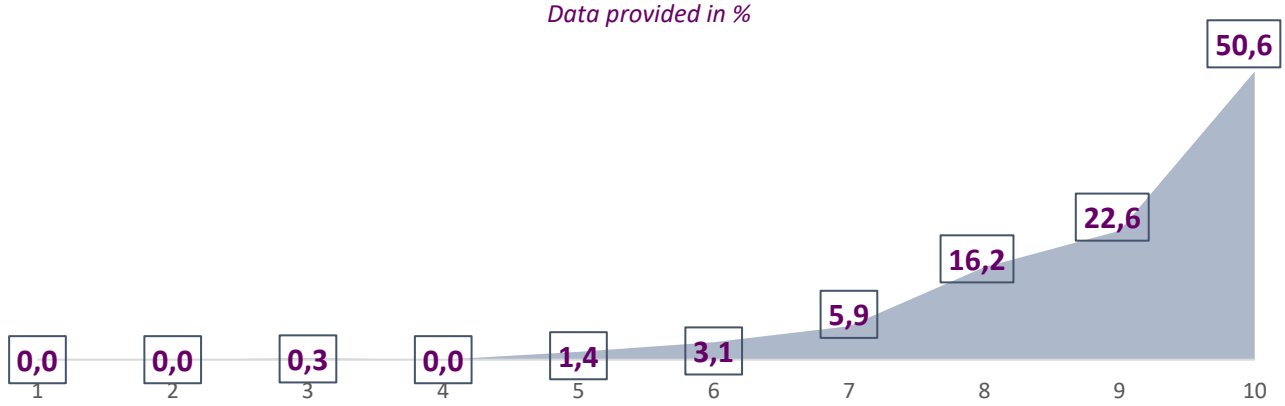
- ✓ Only 1.4% rated the training 5 out of 10
- ✓ 3.1% rated the training 6 out of 10
- ✓ Less than 1% rated the training 3 out of 10

No participants selected ratings 1, 2, or 4.

See Figure 8.

Figure 8. Overall, how do you evaluate this training on a scale of 1 (very poor) to 10 (excellent)?

Data provided in %



The findings demonstrate a very high level of overall satisfaction with the training experience. The exceptionally high proportion of ratings between 8 and 10 suggests that participants perceived the training as valuable, relevant, and practically useful. The absence of very low ratings further indicates that the training was positively received across different participant groups.

Open ended answers

The qualitative feedback confirms the strongly positive evaluation reflected in the quantitative results. Participants frequently described the training as useful, informative, engaging, practical, and motivating. Many respondents emphasized that the training increased their confidence in using AI, reduced fear or uncertainty toward AI technologies, and encouraged them to experiment with AI tools in everyday life and work.

Main areas of perceived benefit

- ✓ Increased understanding of AI and its practical applications
- ✓ Improved prompt-writing skills and familiarity with AI tools such as ChatGPT, Gemini, Canva, and other platforms
- ✓ Greater confidence and willingness to experiment with AI
- ✓ Better understanding of AI-related opportunities, risks, ethics, and misinformation
- ✓ Practical skills related to CV writing, presentations, image generation, video creation, and workplace tasks

Many participants reported that the training changed their perception of AI in a positive way. Several respondents mentioned that AI no longer feels "scary," that they became more open and curious toward AI technologies, and that they now see AI as a practical tool that can support everyday activities, work, learning, and creativity. Some participants also appreciated discussions about the risks and limitations of AI, including misinformation, overreliance, and emotional attachment to AI systems.

The strongest recurring theme across comments was the need for:

- ✓ Longer training duration
- ✓ More time for practice and hands-on activities
- ✓ Smaller learning pace and less compressed information
- ✓ More examples of prompt-writing and real-life applications

- ✓ Training divided into multiple shorter sessions or days
- ✓ More differentiation between beginner and advanced participant levels

A number of respondents felt that too much information was delivered within a limited time, making it difficult to fully absorb all topics. Participants repeatedly requested additional practical exercises instead of theory-heavy sessions.

Participants expressed interest in such topics for the future trainings:

- ✓ Advanced prompting techniques
- ✓ AI safety and security
- ✓ Image, video, slide, and music creation
- ✓ Practical AI applications in everyday life and work
- ✓ AI integration with other software and tools
- ✓ AI use in job search, CV writing, project preparation, and public institutions
- ✓ Document processing and productivity tools
- ✓ Canva and Microsoft 365 applications
- ✓ More advanced and specialized AI training sessions

The comments suggest that the training successfully reached many beginners and less experienced users, helping them overcome uncertainty and develop confidence in using AI. Participants particularly valued practical demonstrations, real-life examples, and accessible explanations. At the same time, the feedback indicates a strong demand for longer-term, practice-oriented, and level-adjusted learning opportunities. The recurring requests for additional training and deeper exploration of topics demonstrate sustained motivation and interest in continuing AI-related learning.

Conclusions and key findings

- ☑ The training successfully reached a socially diverse participant group, including younger and older adults, employed and unemployed individuals, students, retirees, and participants from both urban and non-urban areas. Women, older adults, and individuals with higher education were particularly strongly represented among participants.
- ☑ Participants reported clear improvements in their AI-related skills and knowledge. The strongest impact was observed in general AI literacy, ethical understanding of AI, and prompt-writing skills. More technical or specialized competencies, such as automation tasks and productivity-oriented AI use, showed comparatively lower improvement levels.
- ☑ The training positively influenced participants' attitudes toward AI. Respondents became more confident, less afraid of AI technologies, and more open to experimenting with AI tools in everyday life and work contexts.
- ☑ Participants particularly valued practical examples, engaging learning methods, and supportive lecturers. The training was widely perceived as informative, useful, and practically relevant.
- ☑ The findings indicate strong motivation for continued AI-related learning. Most participants expressed intentions to continue exploring AI topics and integrate acquired knowledge into their everyday and professional lives.
- ☑ The overall evaluation of the training was extremely positive, with an average score of 9.06 out of 10 and more than half of respondents assigning the highest possible rating.
- ☑ Qualitative comments confirmed the quantitative findings and highlighted that the training helped many learners to overcome uncertainty and develop confidence in using AI technologies.

- ☑ The most frequently mentioned challenge was the limited amount of time available for practice and reflection. Participants repeatedly emphasized the need for longer training sessions, more practical exercises, and slower-paced learning opportunities.
- ☑ Respondents demonstrated strong interest in future training topics, particularly advanced prompting, AI safety and ethics, creative AI applications, productivity tools, and profession-specific use cases.

Recommendations

- ➲ Outreach activities could place greater emphasis on attracting a broader and more diverse participant base, particularly men, individuals with lower educational backgrounds, and residents of rural or remote areas, who were comparatively less represented among the training participants.
- ➲ Training sessions could be extended or divided into multiple shorter modules or days in order to provide participants with more time to absorb information, reflect on learning content, and practice newly acquired skills at a more comfortable pace. The findings suggest that many participants would benefit from slower-paced and more practice-oriented learning formats.
- ➲ A stronger focus could be placed on hands-on practical activities, especially prompt-writing exercises, guided experimentation with AI tools, and real-life application tasks connected to everyday life, work environments, project development, and public institutions. Participants consistently highlighted the value of practical examples and interactive learning methods.
- ➲ Training programmes could also better accommodate different experience levels by developing separate beginner and advanced learning tracks. This would help address the differing needs of participants who are entirely new to AI technologies as well as those seeking more advanced or specialized competencies.
- ➲ Additional attention could be given to strengthening participants' confidence in explaining AI concepts, critically evaluating AI-generated information, recognizing misinformation, and discussing the ethical and societal implications of AI technologies.
- ➲ Participants expressed strong interest in receiving supplementary learning materials and follow-up resources that could support independent learning after the training. Providing practical guides, recorded materials, recommended tools, or curated resource lists could help sustain long-term engagement with AI-related learning.
- ➲ The content of upcoming training activities could be expanded to include topics that participants found particularly interesting or felt were insufficiently covered during the current sessions. These topics include:
    - ☑ advanced prompting techniques and prompting methods,
    - ☑ AI safety, security, and ethical AI use,
    - ☑ misinformation and critical evaluation of AI-generated content,
    - ☑ AI automation tools and productivity applications,
    - ☑ document processing and planning tools,
    - ☑ AI integration with other software platforms,
    - ☑ Canva and Microsoft 365 applications,
    - ☑ image, video, music, and slide creation,
    - ☑ AI applications in job searching, CV writing, and self-presentation,
    - ☑ Practical AI applications in public institutions and everyday contexts,
    - ☑ Profession-specific and creative AI use cases.
- ➲ Greater emphasis could also be placed on participant interaction, collaborative exercises, peer learning, discussion-based activities, and practical group work, as these aspects received comparatively less attention but were identified as valuable by participants.

- Finally, it would be important to maintain the practical, engaging, supportive, and accessible teaching approach that participants evaluated very positively throughout the training process.

1 Appendix: Open-ended responses

Partner	If you would like, please add any additional skills or knowledge that you feel have also improved after GENIE training.	If you would like, please share any additional reflections on how the training influenced your attitude toward using AI.	Is there anything you'd like to comment on or suggest regarding the training?	Are there any topics or areas related to AI that you would like to learn more about in future training sessions?

STEP	Knowledge of the use of AI technology and all the different ways it works.	I think artificial intelligence can help me a lot in all possible areas.	Smaller groups	
	Generating presentations and songs with AI. Also new use of Canva, that I didn't know yet	Positive	More hours of training	
	Better awareness of AI	AI is not scary for me anymore.	Very nice and professionally trained lecturers	
	Better awareness of AI	Very constructive.	Useful, interesting	
	Knowledge of various AI programs and apps		Thank you, very welcome and instructive	
	Asking questions/prompts			
	Talking with Gemini			
IFOA	knowledge of new artificial intelligence sites		excellent teachers	AI security
	How to write a CV and look for a job		I would suggest dividing the training into two mornings or two afternoons to make it more effective.	How to be creative or "right" in prompts
	Learned how to create CVs, Cover Letters		Don't do 8 consecutive hours but break it into two days	
	Tips for a good interview, AI-powered job search, and LinkedIn profile optimization.		Less emphasis on AI	
	Using AI to prepare a speech at work		Real interview simulation Cover letter creation simulation	
			Well-prepared, precise and friendly teachers	
			Nothing, they were very thorough in their explanations and equally engaging.	
			A bit long-winded	
RS	I understood that AI can be personalized. I became familiar with new AI platforms (GROK, Gemini).	We will use AI more often.	Useful, informative training sessions, great lecturers.	Learning new things is very useful.
	Creative prompting	All AI-related skills at work improved.	I would like even more examples of how to formulate questions/prompts. More examples of where AI can be applied.	Everything is interesting.
	I learned slide creation.	I gained confidence.	Very useful training sessions.	How to generate images.
	I learned how to adjust settings to make the use of AI programs more effective.	I will use AI even more.	Thank you. The training was interesting.	Getting introduced to AI was something new for me, although I had heard about it and people around me use it. I really liked it.
	All AI-related skills improved.		I have nothing to add.	Photo creation.
			More examples of what incorrect/inappropriate prompts look like. More information on how ChatGPT works with data, when it should not be trusted, what kinds of questions it is better not to use it for, etc.	Personally, I would already need sessions for advanced users :)

			Everything was organized perfectly. The learning material was informative and clearly presented.	I would be interested in developing creative ideas in the field of art.
			No.	Even more practical work with illustrations, information search, translations, information gathering, etc.
			Excellent training sessions.	I don't know.
			I have nothing to add.	What other programs AI can be integrated with.
			Excellent training sessions and lecturer.	There are no limits to improvement. Especially as technologies are rapidly advancing. Every innovation is interesting.
				For now, I don't know.
				Section VI: Sociodemographic characteristics
Oak grow library	Practical and useful programs shown during the training that I had not used before.	My understanding improved.	Since there was a lot of information and it was really interesting, it was difficult to process such a large amount of information when lecturers went overtime and did not follow the planned schedule.	So far, the knowledge provided was enough.
	Very useful training sessions.	I am very satisfied.	I would like some topics to be covered in more detail.	To deepen knowledge about video content creation.
	Improvement of knowledge.	Very good.	More training sessions.	About safety/security.
	I found out useful links/resources.	Until now I practically did not use AI, but I want to learn.	I want a lot of knowledge.	About applying AI in everyday life.
	Very useful.	Good examples of presenting information to young people.	EACH topic would need more time simply to absorb the information.	What else can be created and how AI can be used in practice.
	It really improved.	I learned a lot of very useful information.	There is too much information, I cannot manage to understand everything. I would need a smaller amount of information and more practice so I could absorb it.	More AI tools.
	Disinformation, misinformation, malinformation.	Personally, I had not used AI before. Today, thanks to the training, I tried it. It gave me a more confident attitude toward AI.	Longer duration with longer breaks.	I have nothing to add.
	Canva usage.	I would like more practical tasks and more time for such broad AI training sessions. Participants had different levels of knowledge, therefore sometimes it was difficult to understand higher-level information.	More hours would be needed for such training sessions.	In which fields AI is used in public institutions and what can realistically be applied today, because technologies, as far as I know, are quite expensive.
	The fear of the future world permeated by AI decreased.	Thank you for the training. I simply felt more educated and modern. Good luck in your work.	Thank you to the lecturers, everything was excellent.	Working with Canva, application in project development...

	Yes, I really dream of continuing to improve.	A desire to use AI practically.	I have nothing to add.	Everything related to links/resources.
	Video creation.	It opened my eyes about AI.	A lot of information for one time. I would like more training sessions.	All training topics are interesting and useful to me.
	Video recording creation.	It expanded the possibilities of using AI for daily activities and planning.	It was interesting to hear about the negative side of AI, when people, because of loneliness and emotional longing, start seeing AI as a human being. I was interested in the film reference about the romanticization of AI.	I would like to improve further.
	Everything is new to me.	I gained more knowledge on how to use AI and practical examples. I did not know that using the program while logged in could provide greater benefits.	These training sessions will allow me to use a field that until now was completely unknown to me.	Artificial intelligence in job search. How to learn to present myself.
	Other programs helping to acquire new skills were introduced. Until now I knew only the most popular one.	I will use AI on my phone.	I would like this topic to be divided into two days.	I would like to receive the training material so I could independently deepen and reinforce my AI knowledge.
	I really liked the training sessions. The material was presented clearly.	Although I use AI in everyday activities, I learned a lot of new things that I will use in the future.	Thank you for the information and the sincere work of the lecturers.	Slide creation with AI, music creation with AI.
	Thank you, useful.	I will now use AI more.	I would like longer and more detailed training sessions on these topics.	How to use AI in finance, accounting, and planning.
		I did not understand much.	More practical exercises for writing prompts would be needed, less dry theory.	About practical applications.
		I liked it.	Do not compress so much material into such a short time. Fast speech and lack of time prevent presenters from delivering the training qualitatively.	1. Improving prompt formulation 2. Preparing slides 3. Direct communication with foreigners 4. Learning Microsoft 365, Canva
			So that chatgpt.com would work longer after more attempts.	Project preparation with AI.
			Repeat in the future.	Canva training sessions.
			I liked everything.	
ENEAE	I gained knowledge on how to use AI in general.	very expansive	very informative training, would like more of these.	personal assistant, how to experiment with it, pros and cons
	i had zero knowledge about AI	I am more confident in using AI.	more time for practice	Gemini, more prompting
	more courage	very significantly	more trainings like this!	document processing
	I understood the possibilities offered by AI, broadened my worldview, and became better able to find answers to questions that interest me.	I would like to know more.	I wish it was longer, just so good	no
	The training must be longer and people need to practice writing prompts more. We're beginners.	helped understand the bigger picture	The beginner in AI need more time for practice	create music
	courage to use	I approach this topic much more boldly.	I would like more training on this topic.	
	no	developed me	There could have been more real-world examples	

			for those who didn't dare to experiment.	
	No	-	Need more time for the training practice prompt writing	
	courage to experiment	I need more time to practice prompt writing and also the methods. I know, that there are prompt writing methods, but the training didn´t have the examples.	I would like to learn prompting methods	
		made more open	more time for the training	
		You can't trust everything that's beautiful.	The time must be longer	
			More time for practice the prompting	
			Longer time for practice prompts	

2 Appendix: Questionnaire_GENIE training evaluation for learners

Co-funded by the European Union

Dear participant,

This questionnaire is part of the European project "GENIE: Generative AI for Inclusive Education and Empowerment*" and aims to gather your experiences and feedback following the training.

Your answers will help us understand how the training influenced your AI-related skills, knowledge, and attitudes toward using AI, and how we can improve future sessions. The survey is anonymous, and it will take 5-7 minutes to complete.

The abbreviation *AI* used in the questionnaire stands for *artificial intelligence*.

Thank you for your time and valuable input!

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I section: Changes in skills and knowledge

1. **To what extent do you feel your skills and knowledge have improved in the following areas as a result of the training?** Please rate each statement on a scale from 1 to 5, where 1 = not improved at all and 5 = highly improved.

Skills/knowledge	1	2	3	4	5	This skill/knowledge was not covered in this training session
Skills in writing prompts that generate useful answers from AI	☐	☐	☐	☐	☐	☐
Competence in critically evaluating the reliability of information, images, and videos	☐	☐	☐	☐	☐	☐
Ability to create an effective CV, cover letter, and other self-presentation tools using AI	☐	☐	☐	☐	☐	☐
Proficiency in using AI tools to create texts, visuals, or learning materials	☐	☐	☐	☐	☐	☐
The capability to set up simple automation tasks on a computer	☐	☐	☐	☐	☐	☐
Knowledge of how to use AI to support your health, habits, and personal development	☐	☐	☐	☐	☐	☐
Ability to manage time and tasks effectively using AI tools	☐		☐	☐	☐	☐
Understanding of multiple ways to apply AI in self-directed learning	☐	☐	☐	☐	☐	☐
Ability to explain in simple terms how AI works	☐	☐	☐	☐	☐	☐
Understanding of how AI can be used ethically and responsibly	☐	☐	☐	☐	☐	☐

2. **If you would like, please add any additional skills or knowledge that you feel have also improved after GENIE training. .**_____

II section: Changes in attitudes toward using AI

3. **Do you agree or disagree that, due to the training, your attitude toward using AI has changed in the following ways?**

Attitudes	Disagree	Partly agree	Agree	I don't know
I feel more confident using AI tools.	☐	☐	☐	☐
I feel more open to experimenting with AI in my daily life	☐	☐	☐	☐
I believe AI tools can save me time and effort.	☐	☐	☐	☐
I feel more capable of explaining to others how AI works	☐	☐	☐	☐

I've developed a curiosity to learn more advanced AI topics.	☐	☐	☐	☐
I feel less afraid of AI-related technologies.	☐	☐	☐	☐
I now see AI from a more constructive and practical perspective.	☐	☐	☐	☐
I now see more clearly how AI impacts my work and daily life.	☐	☐	☐	☐
I have gained a deeper understanding of how AI impacts society as a whole.	☐	☐	☐	☐
I still feel unsure about AI's practical value.	☐	☐	☐	☐

4. If you would like, please share any additional reflections on how the training influenced your attitude toward using AI._____

III section: Personal experiences and benefits

5. Which of the following personal experiences or benefits did you gain during the training? *(You can select all that apply)*
   - ☐ I heard information about AI that was new to me.
   - ☐ I heard interesting and illustrative examples of how AI can be used.
   - ☐ I found answers to my questions about AI - ones I cared about or was curious about.
   - ☐ I had an enjoyable and engaging learning experience.
   - ☐ I felt encouraged to share my own experiences or ideas during the training.
   - ☐ I was inspired to try something new by using AI in my work or daily life.
   - ☐ I learned valuable lessons from collaborating with other participants.
   - ☐ I had a chance to apply the knowledge and skills I already possessed.
   - ☐ I found the practical tasks useful.
   - ☐ The facilitators of the training effectively provided the participants with new knowledge and skills.
   - ☐ I did not gain any particular personal experiences or benefits from the training.
   - ☐ Other (please indicate)_____

IV section: Future intentions

6. Which of the following statements describes your future intentions to use what you learned in this training? *(You can select all that apply.)*
   - ☐ I intend to integrate the skills and resources from this training into my everyday life.
   - ☐ I plan to share the knowledge and materials from this training with others.
   - ☐ I want to use what I learned to develop my professional and/or personal projects.
   - ☐ I plan to continue learning more and exploring the topics covered in this training.
   - ☐ At this moment, I don't plan to use what I learned in this training in the future.
   - ☐ Other_____

V Section: Overall training evaluation

7. Overall, how do you evaluate this training on a scale of 1 (very poor) to 10 (excellent)?

1	2	3	4	5	6	7	8	9	10
☐	☐	☐	☐	☐	☐	☐	☐	☐	☐

8. Is there anything you'd like to comment on or suggest regarding the training? (please write)_____
9. Are there any topics or areas related to AI that you would like to learn more about in future training sessions? *(please write)*_____

VI Section: Socio-demographic questions

10. Your Age:
- ☐ 18-29
- ☐ 30-39
- ☐ 40-49
- ☐ 50-59
- ☐ 60-69
- ☐ 70 and above

11. Sex
- ☐ Male
- ☐ Female
- ☐ I prefer not to specify

12. Educational qualification
- ☐ Primary school
- ☐ Lower secondary school
- ☐ Upper secondary school
- ☐ Higher education (Bachelor, Master, PhD)
- ☐ Other:_____

13. Geographical area of residence
- ☐ Non-urban area (villages or remote places from bigger cities)
- ☐ Urban or semi-urban area (bigger or smaller cities)

14. What is your migration background?
- ☐ I do not have a migration background: I was born and raised in my country of residence.
- ☐ I was born in another country and later moved to my country of residence.
- ☐ Other (please specify) _____

15. Employment Status (you can choose multiple options)
- ☐ Student
- ☐ Unemployed and looking for work
- ☐ Unemployed and not looking for work
- ☐ Self-employed worker/ entrepreneurial
- ☐ Employed
- ☐ Retired
- ☐ Other_____

Thank you very much for taking the time to share your feedback.